



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>RABINDRANATH TAGORE UNIVERSITY</b>
• Name of the Head of the institution	<b>Dr. Bramh Prakash Pethiya</b>	
• Designation	<b>Vice Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>07552700408</b>	
• Mobile no	<b>9827012761</b>	
• Registered e-mail	<b>info@aisectuniversity.ac.in</b>	
• Alternate e-mail address	<b>iqac@aisectuniversity.ac.in</b>	
• City/Town	<b>Raisen</b>	
• State/UT	<b>Madhya Pradesh</b>	
• Pin Code	<b>464993</b>	
<b>2.Institutional status</b>		
• University	<b>Private</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Name of the IQAC Co-ordinator/Director	<b>Dr. Nitin Vats</b>	

• Phone no./Alternate phone no	07552700483				
• Mobile	9456808402				
• IQAC e-mail address	iqac@rntu.ac.in				
• Alternate Email address	iqac@aisectuniversity.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://rntu.ac.in/iqac/aqar">https://rntu.ac.in/iqac/aqar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rntu.ac.in/campuslife/academic-calendar">https://rntu.ac.in/campuslife/academic-calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.33	2018	26/09/2018	25/09/2023
<b>6.Date of Establishment of IQAC</b>			20/04/2013		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	no
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Applied in various national ranking framework.	
NIRF Data submission	
AISHE Data submission	
Collaborations at National Level	
Infrastructural enhancement & Development	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To Forge National and International Collaborations	MoUs Signed with National and International institutions/ industries.
To initiate an complete the processing of ICAR accreditation	ICAR Visit Done, Result Awaited
NIRF Submission	NIRF Data Submitted and Ranking Achieved
NBA accreditation	Preparation for NBA Accreditation is in process.
Upgradation of Sports & Cultrural facilities	Basketball Court
Upgradation of Agriculture Infrastructure	ATIC (Agriculture Technology Information Centre)
NAAC 2nd cycle preparation	Preparation for NAAC 2nd Cycle Accreditation is in process.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
BOM	20/10/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	25/02/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>Vishwarang 2023 in offline mode since the inception of the university, we have been using a cross-disciplinary approach. With the introduction of NEP2020, we are more focused in promoting interdisciplinary learning mechanisms in graduation as well as post-graduation. This approach will assist students in analyzing, synthesizing, and harmonizing links between disciplines into a coordinated and coherent whole. Students will be able to view the same object from the viewpoint of different disciplines.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>The University is registered as an Academic Bank of Credit. Academic Bank of Credit has been implemented at both undergraduate and postgraduate levels. Registration of students is also being done. Department-wise programs are being run continuously for awareness. Posters have been put up on the university campus.</p>	
<b>18. Skill development:</b>	
<p>The university offers various skill and vocational courses to not only develop the course related knowledge of students but also make them future-ready. Skill courses increase the proficiency of students so that they can achieve tasks in less time with more results. By the development of skills, the performance level of students increases, and they get appropriate integration of the Indian Knowledge System.</p>	
<b>19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	

Since the past 3 years, the university has conducted Vishwarang, celebrating the best cultural talent from all over the world. Vishwarang is a global platform that celebrates Indian literature, culture, art, music, and cinema. It is one of the biggest festivals to promote and spread Indian culture across the world. The underlying thought behind Vishwarang is to encourage Indian art enthusiasts worldwide and esteemed personalities in their respective fields to partake in this celebration. Through this festival, we want to spread the magic of Hindi and other regional languages of India across the globe through traditional and contemporary art forms, providing a global platform for aspiring artists.

#### 20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The university is very active in working on the various aspects of education focused on the outcomes of the course. The university is organizing regular workshops to make the faculties comfortable with OBE, which help teachers in designing curriculum and keeping an eye on student's growth at every stage. POs, PSOs, and CLOs are all well defined in the present updated module.

#### 21. Distance education/online education:

Since the inception of the university, we have been inclined towards computer education. Here we take sessions on computer-based training, web-based training, online training, e-learning (electronic learning), and m-learning (mobile learning) to make both teacher and student comfortable in computer-aided education. At the time, Corona classes were taken on the i-Track online platform. Various value-added courses and short-term certificate courses are available online. We have MOOC's courses. Teachers and students both enhance their knowledge by enrolling themselves in online courses using NPTEL, SWAYAM, and other platforms. Faculties plan seminars, workshops and guest lectures Zoom and Google meet on a regular basis.

### Extended Profile

#### 1. Programme

1.1

80

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	18
Number of departments offering academic programmes	
<b>2.Student</b>	
2.1	4986
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	1390
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	4361
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	0
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1946
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	298
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.3 Number of sanctioned posts during the year	305
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	25943
File Description	Documents
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1932
File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	100
4.4 Total number of computers in the campus for academic purpose	1275
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3915
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Rabindranath Tagore University's Vision and Mission have highlighted the provision of high-quality education that is skill-based, the advancement of research, the dissemination of knowledge about cutting-edge technologies, the development of entrepreneurial skills, and the pursuit of national and international collaboration. The curriculum was designed with the following major points in mind: mapping the responsibilities of the various departments with the PO, PSO, and CO. The university invites experts from prestigious institutions and industry experts and holds meetings of the Academic Council and Board of Studies to approve the curriculum. . One interdisciplinary skill education system that supports the CBCS is called "skill-based education." The program structure has been designed with a focus on research and innovation. Project work, dissertations, field work, and internships are all included to reinforce the culture of research. 3. Emerging Technologies: By offering Value-Added Courses that emphasize student development and address both local and global needs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**

**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1946



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

115

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The academic philosophy of Rabindranath Tagore University is based on the ideas of Nobel laureate Rabindranath Tagore, who felt that education should allow for the preservation of the ideal harmony between an individual's life and the entire universe. The university pushed for cross-cutting concerns in accordance with Tagore's ideological framework. The festival known as "Vishwarang," or the Tagore International Festival of Art and Culture, was named by the university's honourable chancellor in 2019. It has been taking place since 2019 and covers a wide range of topics pertaining to society as a whole and nation-building, in addition to the prominence of Indian art and culture abroad. Academic Structure: As part of their ability-enhancement curriculum, all undergraduate students are required to take the courses "Human Values and Professional Ethics"

and "Environmental Studies." Teaching courses on community connection, which encompass the legal and medical fields, are in the faculties of law, paramedical, and nursing.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3668

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

705

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
<b>3773</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>1020</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
Rabindranath Tagore University, Bhopal is committed to fostering academic excellence and holistic growth among its students. Let's	

delve into how RNTU assesses learning levels and caters to both advanced learners and slow learners:

### 1. Assessment of Learning Levels:

- RNTU recognizes the importance of assessing students' progress and understanding. To achieve this, they employ various methods:
  - **Merit-Based Admissions:** Students are admitted based on merit and performance in the Common Entrance Test and counseling sessions.
  - **Continuous Evaluation:** Regular assessments, assignments, and examinations help gauge students' comprehension and mastery of subjects.
  - **Project Assignments and Internships:** Students engage in practical projects and internships to enhance their analytical thinking and problem-solving abilities.
  - **Teacher Skills Development:** RNTU focuses on equipping future educators with the necessary skills for effective instructional management.
  - **Technology Integration:** Understanding the role of technology in modern education is emphasized.
  - **Environmental Responsibility:** Students are encouraged to develop a sense of responsibility toward environmental conservation.

### 2. Special Programs for Advanced Learners and Slow Learners:

- RNTU acknowledges that every student has unique learning needs. Accordingly, they organize specialized programs:
  - **Advanced Learners:**
    - **Enrichment Workshops:** These workshops provide additional challenges and in-depth exploration of subjects for high-achieving students.
    - **Research Opportunities:** Advanced learners are encouraged to participate in research projects and scholarly activities.
  - **Slow Learners:**
    - **Remedial Classes:** Tailored sessions help slow learners catch up with their peers.
    - **Individualized Support:** Personalized attention and mentoring are provided to address specific learning difficulties.

- **Skill Enhancement:** RNTU ensures that slow learners acquire essential skills at their own pace.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://rntu.ac.in/igac/agar2022-23/2.2.1.pdf">https://rntu.ac.in/igac/agar2022-23/2.2.1.pdf</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4986	298

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university since the inception is regularly strengthening its teaching learning mechanism. In order to promote active learning and improve the educational experience, our university adopts student-centered teaching strategies. We combine problem-solving techniques, experiential learning, and participatory learning. Apart from the structured classes which covers the completion of the syllabi of respective courses the Dean's and HOD's of the respective departments develop a separate calendar to organize guest lecture, special trainings for skill development, competitions, workshops, conference, industrial visits, visit to rehabilitation centers and judiciary offices. This gives students the opportunity to engage with real-world situations and reinforce theoretical knowledge through hands-on experience. During 2022-2023 the training and placement department organized special training programmes catering to the need of engineering, science, agriculture and commerce students. IIC (Institution Innovation Council) organizes online lecture series covering the interaction with the young entrepreneurs, field visits, session on Design thinking and prototype, identification of problems and other related areas of

innovation and thinking patterns. Students gain the ability to assess issues, come up with original ideas, and make defensible conclusions through case studies, discussions, and design thinking activities. The student's participation as a volunteer in the external academic and non-academic events provides them the knowledge of the real world and also give them the opportunity to interact with the dignitaries of the state, national and at international level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

The university plans to use a variety of ICT tools and online resources to improve the learning experience and accommodate different learning styles throughout the year. This will entail using learning management system (LMS) platforms for conversations, assignments, and course materials. For teaching learning teachers have used mind maps, specialized tools for virtual labs and advance techniques forgiving hands on session to paramedical and nursing students. Most of the faculty used Google classroom an online learning management system to post presentation, class notes and assignment. University purchased I-Track - an online learning management system for effective teaching. Faculty members after the initial training started using the platform for teaching-learning. Self-created e-content on MOOCs will entail using learning management system (LMS) platforms for conversations, assignments, and course materials.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

**298**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Total Number of full time teachers against sanctioned posts during the year****298**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year****223**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers****1536**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year****8**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till**

**the declaration of results during the year**

18

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

By incorporating technology into every aspect of the exam process, Rabindranath Tagore University has completely transformed it. Through a safe online portal, students may now experience a user-friendly environment. Exam forms are completed online and submitted. Students are given special login information for safe access. A seamless online payment channel makes it possible to submit fees. In order to protect sensitive information and stop fraud, the University collaborates with a professional organization. Online degree, migration certificates, and other documents are available for online application by students. Exam results are instantly posted on the student portal, providing quicker access and transparency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination**

A. 100% automation of entire division & implementation of



<b>Manual</b>	<b>Examination Management System (EMS)</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Rabindranath Tagore University is committed to ensuring effective learning outcomes for its students. RNTU integrates learning outcomes and graduate attributes into their assessment process and disseminates this information:

### 1. Learning Outcomes and Graduate Attributes:

- RNTU defines program-specific learning outcomes and generic graduate attributes for each course.
- These outcomes encompass knowledge, skills, and values that students should acquire during their academic journey.

### 2. Assessment Process Integration:

- RNTU aligns its assessment methods with the defined learning outcomes.
- Continuous Assessment: Regular evaluations, assignments, and projects gauge students' progress.
- End-Semester Examinations: These assess overall understanding and mastery of course content.
- Capstone Projects: Culminating projects allow students to demonstrate their learning outcomes.

### 3. Widely publicized information:

- RNTU ensures that learning outcomes and graduate attributes are transparently communicated:
  - Website: Detailed information about learning outcomes is available on the official RNTU website.
  - Course Syllabi: Learning outcomes are explicitly stated in course syllabi.
  - Student Handbooks: These documents provide insights into program-specific outcomes.
  - Orientation Sessions: New students are informed about learning objectives during orientation.

**4. Holistic Approach:**

- RNTU emphasizes holistic development beyond academic outcomes.
- **Soft Skills:** Attributes like communication, teamwork, and leadership are integrated into the curriculum.
- **Ethical Values:** Students are encouraged to uphold ethical standards and social responsibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Rabindranath Tagore University (RNTU) employs a comprehensive evaluation process to assess the attainment of various learning outcomes:

**1. Programme Outcomes (POs):**

- These are overarching goals that students should achieve by the end of their program.
- RNTU evaluates POs through a combination of continuous assessments, projects, and final examinations.
- Examples of POs include critical thinking, ethical awareness, and effective communication.

**2. Programme Specific Outcomes (PSOs):**

- PSOs are specific to each academic program or specialization.
- RNTU assesses PSOs based on specialized knowledge, skills, and competencies relevant to the chosen field.
- PSOs are evaluated through coursework, practical sessions, and industry internships.

**3. Course Outcomes (COs):**

- COs are specific learning objectives for individual courses.
- RNTU ensures that COs align with the overall program outcomes.
- COs are assessed through quizzes, assignments, lab work, and final exams.

**4. Assessment Methods:**

- RNTU employs a mix of formative and summative assessments.
- **Formative Assessment:** Ongoing evaluations during the course to provide feedback and guide learning.
- **Summative Assessment:** Final evaluations at the end of a

course or program.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1383

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://rntu.ac.in//iqac/agar2022-23/2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university have well defined research policy document covering all the parameters related to the promotion and upgradation of research facilities. The policy is uploaded on the University Website for the information purpose. The Research Advisory committee conducted periodic meetings to assess the growth of the research in the departments and the initiatives taken by the department during 2022-23. The institution's IQAC has organized session with the University Teaching Departments to sensitize the faculty members towards the effective utilization of the policy benefits and to improve their research profile. The awareness session on publication ethics, manuscript writing, quality publications etc. are all the efforts done by the IQAC to support the research and innovation ecosystem.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.5 - Institution has the following facilities to support research</b> Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

7.47 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

68.51 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university in its mission has laid an emphasis on nurturing entrepreneurial talent and tried to focus on developing the entrepreneurial culture not only in the campus but across the state and also at the National Level. The university has well defined ATAL INCUBATION CENTER supported by NITI AYOJ. AIC, RNTU organized activities through the year to sensitize the students about the start-up community and other areas of entrepreneurship. Shodh Shikhar was organized during the year 2022-2023 for the students to showcase their innovative capabilities. Along with AIC RNTU the University have established IIC (Institution Innovation Council) under the Ministry of Education. The key function of IIC is to induce the innovation culture among the students and faculty members with the help of structured activity calendar on yearly basis. The E&I cell which includes the students of all disciplines actively take part in all the activities and learn the intricacies related to the innovation and entrepreneurship. The students have organized interactive session with the leading entrepreneurs of Madhya Pradesh region to spread the awareness of entrepreneurial skills across youth. The students have participated in Shodh Shikhar, national research festival and displayed their prototypes. They have also participated in Smart India Hackathon.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

24

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

106

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

153

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

185

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For**

**C. Any 3 of the above**



**SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
5	10

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
27	10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Institution has well defined consultancy policy covering the details of the consultancy to be offered, revenue sharing, mode of approval for the consultancy services. The University is enriched with Advance Labs and Center of Excellences and expert faculty members in the solar energy, renewable energy, farming practices,

livelihood research and training, communication skills, Internet of things, Data Science and Artificial Intelligence and other such related areas which is opening up the pathways to provide the consultancy services to the local industrial and community. During the academic year 2022-2023 various consultancy projects were successfully executed by the faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

246

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports. The sole aim of the NSS is to provide hands on experience to young students in delivering community service. All the youth volunteers who opt to serve the nation through the NSS led community service wear the NSS badge with pride and a sense of responsibility towards helping needy. The University have well defined NSS group and have adopted five villages in the nearby vicinity where NSS team visit on periodic basis to sensitize them about various social and environmental issues. During the year 2022-2023 NSS volunteers have organized health camps, plantation drives, voter awareness camp, UGC scheme events, booster dose vaccination camp, winter cloth distribution campaign. The NSS team have taken active participation as volunteers in the events organized by AIGGPA, Rotary Club, BNI Bhopal, Association of All Industries Mandideep, Bhopal and other such reputed firms. The Students have also participated in the cultural events organized at national level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2025

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Spread in 55 acres the University has a lush green campus surrounded by green valley. It has well defined Smart rooms, classrooms, laboratories and advance equipment's to cater the need of all students of different discipline. The central library of the institution has purchased new text and reference books, e books, and did the renewal of databases like Manupatra, IEEE, Delnet, AIR software, India State during the year 2022-2023. The University has purchased i-Track Learning Management System to facilitate online teaching-learning mechanism. Advance labs have been installed in the engineering department for students and for industry consultancy purpose.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University since its inception believes in the holistic development of the students. The university has well defined office of Dean Student Welfare. The dean student welfare coordinates with cultural coordinator, sports coordinator, NSS officer and NCC officer. The University has defined Student Activity Council which comprise of various committees dedicated to art, sports and culture. The university have well defined sports field, Air-Conditioned Auditorium of 250 capacities, gymnasium, well-maintained canteen for student's recreation, open garden space to chit chat and dedicated yoga room for meditation. The planning is being initiated to develop international cricket ground, auditorium of 1000 capacity, open air theatre, well defined gymnasium with advance machinery also a new basketball court has been established in the university, and planning is underway to strengthen the football infrastructure.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University campus is situated in Bhopal Division, Raisen. Surrounded by Greenery and lush green environment in the campus act as pleasant natural stress busters. The University have well defined space for cultural, sports and other recreational activities. Infrastructure is broadly categorized as: 1. Academic Support Infrastructure - Classrooms, Labs, Research Labs, Atal Incubation Centre, Libraries, Museums, Career Advancement Cell/Placement Cells and Common Rooms. 2. Recreational Infrastructure: Conference Halls, Gym, Outdoor sports Facilities, Open Play Areas and Food Courts. 3. Well - Being Infrastructure Dispensary, Day Care, Hostel, Mess, Campus Store, Transport, ATM, Divyangjan friendly facilities. 4. Administrative Infrastructure Registrar's Office, Admission Cell, Administrative Offices, Pantries and stores. The University has well defined essential facilities, 24\*7 medical help to the students and staff members. The neighboring Nobel hospital providing subsidized treatment to the staff and students. Students buy all their academic necessities from one stationary shop in the campus. Dedicated Day care compensates for parental care to toddlers of the staff. Battery operated solar carts support the movement within campus, and Bus facility is provided to Students and staff. The University is having dedicated Centre of excellence enriched with advance machinery, tools and equipment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

178.07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Rabindranath Tagore University's J.P. Choubey Central Library is outfitted with the SOUL 2.01 Integrated Library Management System (ILMS). INFLIBNET created this software, which controls all aspect of the library's operations, including circulation and cataloguing. There are 68,466 volumes and 14,259 titles in the library's collection. Additionally, it offers access to 20 newspapers, 36 subscribing magazines, and 204 subscribed journals. The library uses Koha 2.2.9 Library Software and Greenstone Digital Library Software to handle its partially digital collection of books and journals. Additionally, the library offers access to a number of e-resource packages, including Shodhganga, E-Shodh Sindhu, and the National Digital Library of India. All UG, PG, and PhD students have access to the fully computerised library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2390

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

100

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has well defined IT policy followed by the section heads and by the staff members of the institution. On a regular basis, IT features are updated as per the needs. The University has 14 labs with 1275 computers for academic purpose. Whole campus is Wi-Fi enabled and accessed through high-speed internet. Rabindranath Tagore University is having Integrated Management Information System and there are four major modules in it. These modules cover

**Admission, Examination, Human Resource and Accounts.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
<b>4986</b>	<b>1275</b>

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

- A. All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****1944.33**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.



For maintenance of Physical, Academic and Support facilities, following have established: 1. AR (Establishment): having responsibility for procurement, repair, replacement and maintenance of physical properties. Also, having Central Stock Register contains record of received and issued items. 2. Electrical Maintenance Team: A well trained team maintains electrical equipment and available on wireless system. Team is responsible for preventive, maintenance and takes up repair on breakdown. 3. IT Maintenance Team: Team looks after repair and maintenance of all Computers-Peripherals, Telephones, Wi-Fi, Internet, LAN etc. The team maintains Logbook for IT and Telecom facilities and available on cell phone. 4. Lab Maintenance: Team is responsible for maintenance and respective Lab Technicians are trained on the Lab equipment. University has a policy while buying any equipment, the supplier trains the Lab technician. 5. Library Maintenance: Maintenance of Library books take care by Librarian having staff of Book Lifter. A schedule for anti-pesticide and periodic cleaning is ensured by the Librarian. 6. Infrastructural Maintenance Team: The team look after the first level repairs. University has a tie-up with contractor for major repairs and replacements. 7. Sports Maintenance: Sports Maintenance Staff maintain all sports field equipment, Gym Machine, Grass Cutting Machine etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

971

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

370

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
2	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

426

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

610

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Every year Student Activity Council notifies calendar covering the spectrum of various events by all the clubs constitutes SAC. Calendar ensures fostering a vibrant campus community through various activities that contribute to both institutional development and student welfare. One such notable event in the Council's

calendar was the Annual Fest "RHYTHM 2K23," from. This extravaganza showcased the diverse talents of students, promoting a vibrant campus culture. 36th Inter University National Youth Festival, "Jain Utsav," held from February 24th to 28th, 2023, marked another significant achievement. It served as a platform for cultural exchange and talent display. To instil the national pride in the student's patriotic events were also organized, such as the Republic Day Celebration, and the Independence Day Celebration. The Council's committed towards intellectual developmental forums. Youth Dialogues at the Atal Bihari Vajpayee Institute of Good Governance and Policy Analysis in Bhopal provided a platform for engaging discussions. 'Young Thinkers Conclave', 'UMANG-2022' by NABARD, and an Interactive Session with Amish Tripathi (Author & Former Diplomat) showcased the Council's efforts in promoting intellectual discourse. Initiatives, along with events like "Deekshrambh-2022" and Teachers Day Celebration, collectively reflect the Student Council's dedication to holistic student development and institutional progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Rabindranath Tagore University believes in connecting the world to develop the synergy and to support the excellence. RNTU alumni association is very active in conducting activities to support the students' development like conduction of various workshops and trainings on advance methods and technologies, participation in induction programme, providing placement opportunities at local and national level, supporting in arranging celebrity eve, interuniversity festival, supporting in quality initiatives, and in

outreach activates. RNTU alumni has taken a noble initiative to donate blood as per the need arises. The mechanism of this blood donation is through social media where in the active alumni of RNTU have joined their hands with the NSS students and other present active students of RNTU. The AISECT blood donation group works for the noble cause and supporting the society and thus saving the lives. Alumni group of university have also supported one of the best practice of university 'YUVAAZ' Youth ki Awaz by sharing their valuable inputs through the means of talk shows and also being there as in the role of advisor. The number of registered alumni is increasing year on year, which is thus supporting the growth. During COVID 19 situation Blood donation group have significantly contributed to the society by supporting the victims and have shown the exemplary sense of humanity. The alumni have also supported in the placement drives during the year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a well-defined Vision and Mission and has an active Governing Body, Board of Management, and Academic council.

**Vision:** To be valued as a coveted center for nurturing talent, imparting skill-based quality education, and promoting research-driven advancement of knowledge for creating responsible professionals who will build a progressive nation.

**Mission:** • To foster research and innovation-oriented culture, the university spends a good amount on enriching the research culture

and vibrancy. • To provide education through extensive and innovative use of technology Organized online sessions and called industry experts to deliver their expertise towards the innovation. AIC helped the students develop their prototypes. • To nurture talent, stimulate thinking, impart skills, and create competent, inspired professionals for the industry, the IIC has organized mandatory activities & expert sessions with innovators and provided specialized training to the students. • To forge collaborations with academic and corporate bodies worldwide. At the national level, 122 collaborations have been done to support research, internships, academics, and social connections. • To be recognized as a premium national university providing holistic development to the students and supporting community development.

The university's statutory bodies are active in bringing about change in the system and in alignment with the global scenario to contribute to the nation's development. Regular meetings and interaction with advisory committees are being organized to adopt the innovations that prevail in the academic world.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are important mechanisms to enrich the quality of the institution. As each member of the institution is the source of information for the upliftment, so it is imperative to support the participative approach. The University involves the department Deans and HODs in all the strategic level decisions. During the pandemic time, the Chancellor of the University interacted with all faculty members through virtual mode and motivated them to stay active in their work. The active feedback mechanism coined by IQAC reflects the participative management system. IQAC collects periodic qualitative feedback from faculty members and students and implements suggestive measures to support quality enhancement. QEC (quality enhancement cell) in each university teaching department is active in supporting the quality assurance process. The department documents and pools new ideas for student development and organizes academic and co-curricular activities regularly. RIC (Departmental Research and Innovation Committee) organizes oriented activities, explores the possibilities of offering good research projects, and engages in other research-oriented activities. with the help of periodic feedback collected by

IQAC, suggestive measures are being taken by the university for staff and student welfare. Freedom to work and expression is a unique feature of the university as it boosts the creativity of an individual.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

As per the plan of action prepared for the academic year 2021-22, the university strives at its best. To achieve the set of goals and targets. In the year 2022-23, the university completed ICAR Accreditation. To support the student's holistic development Sports facilities have been done as per the best practices, the university organized Vishwarang 2022 in offline mode with an overwhelming with responses across the globe. The preparation for IQAC-organized NBA is in process and various sessions to strengthen outcome-based education understanding among the faculty members of all Streams.

The university aims to achieve excellence in these aspects by adopting various compliances released from regulatory bodies from time to time. These support the higher education quality framework

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University have well defined official bodies as per the ordinance and statues and are active and effective in decision making and its implementation. The manuals cover the details of all the functioning bodies and their key responsibility areas. Service rules and procedures are available in-Service Manual, Academic Manual. During the year 2022-2023 all the meetings were conducted and all the defined committees were also operational and were active in their key defined roles. As per the requirement the appointments were done and new faculty induction programme was also organized as per the guidelines. The Departmental Board of studies meeting was conducted in offline mode and after that academic council was also organized to finalize the amendments for the academic session

2022-2023. The research advisory board meeting was also conducted to support the research and development measures in the University. The maintenance work was in place and the new constructions were also done as per the stated timelines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

RNTU follows all regulatory norms on Minimum Qualifications for Appointment of Teachers and other Academic Staff in University and Measures for the Maintenance of Standards in Higher Education, together with all amendments made therein from time to time, for its teaching and non-teaching staff. The objective is not only to objectively evaluating the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The university have well-defined 360-degree appraisal mechanism with transparent mechanism. The staff members are free to discuss about their assessment with the higher officials and are also work with full autonomy to support their growth along with the organizational growth. Even after the pandemic time the University have taken full care of the employees and have supported them financially and emotionally. The employees have given the opportunity to work from home in special cases without any financial deduction. Special provision for the faculty members who are suffering from chronic



medical problems, day care facility for staff kids, 24\*7 medical assistance, yoga and physical fitness free training to employees, sports events for employees, excursion tour, birthday celebration and success parties on the accomplishment of the special task are all such welfare measures practiced by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

183

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

213

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**FUNDS MOBILISATION**

A Resource Mobilization Plan is made and put up to the GB with following broad outlines: - Cash inflow from fees likely from students. - Cash inflow likely from Government and Non-Government funding, Consultancy, Alumni Funding, Sponsorship/grants and interest etc.- Cash outflow based on already running programmes, newly acquire, enhancement in expenditures etc.- The GB discuss various options to meet the fund deficit tentatively finalize the cash inflow, outflow, deficit and budget outlay. Plan for Mobilization The GB deliberate and clear the Budget and associated Action Plan with following options to Maximize Funds Mobilization Maximize Cash Inflow. VC and Registrar make ensure admissions are done as per plans, fees are received on time and efforts are made to materialize inflow from fees and other planned resources. Minimize Cash Out Flow. VC and Registrar ensure through proper purchasing process and "Conserve and Care Policy of Running Expenses" that cash out flow is minimum. - Options to Meet the Deficit. The GB will consider following options: 1. Funding by Bank Loan 2. Funding by Sponsoring Body 3. Funding partly by Bank Loan and partly by Sponsoring Body GB will finalize the options and approve the final plan accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University's accounts department records all types of receipts and payments also keeps record related to banking transactions and transactions related to creation of fixed assets on daily basis. The department closes its cashbook and daybook on daily basis. The transactions are checked and verified by AR (Accounts) and send it to CFAO for approval. An Internal Audit Team checks the validity and genuineness of the transactions. For this, the team collects ledger, cashbook, trail balance, bankbook, payment vouchers etc. After verification, the auditor generates a written report and forward it to registrar. The registrar and CFAO review the whole report and finalize as per the advice of the Internal Auditor and get the transaction recorded accordingly. Finally, statements are forwarded to an external auditor. The External Auditor conduct the annual audit to verify the transactions. The objectives raised are settled by CFAO in consultation with the team. The audit team, CFAO, AR (Accounts) jointly draft the final report. The CFAO, Registrar and Board of Management jointly finalize the audit report and forward it to Finance Committee then the final report is forwarded to the GB for its Approval. The BoM approves the final audit report of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has been influential embedding quality assurance practices in the University. IQAC has an ongoing review process for teaching, operational methodologies, and learning outcomes. During the academic year 2022-23 the quality initiatives lead by IQAC like academic audit for quality enhancement, encouragement for enrollment in NPTEL online courses for students and faculty members, strengthening of national and

international academic collaborations, infrastructure development proposals, stakeholder feedback collection, Outcome-Based Education (OBE) workshops, effective documentation, and proactive engagement with ranking and accreditation agencies. The IQAC also ensures ongoing compliance with UGC guidelines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

The University is progressively involved in the quality measures in the field of academic, research, NAAC awareness activities, skill and communication development etc. To strengthen the research, University has set up Centre of Excellence which provides a platform for training and research, collaboration with R&D institutions. Also, set up of research Labs based on Advanced Material, Renewable Energy, Agriculture, Water, Soil & Environmental, Arts & Culture, IoT etc. A Comprehensive Research Policy has been designed which emphasis on research publications and consultancy projects funded through seed grants and sorts of reimbursement for publication in reputed journals. For transparency in research, a plagiarism software 'Urkund' has provided to Faculty and research scholars. The faculty have participated in various national and international seminars/conferences. Likewise, students are provided opportunities, financial support to pursue their innovative ideas, research and

publications. Faculty are involved in classes and using self-financed online platform I-Track. Along with, faculty are developing e-content, LMS on Local MOOCs. As compared to last year, the participation of faculty in FDPs, Workshops and Seminars has been increased. The University provided incentives to the faculty members who all are keen to publish their own manuscripts. This year 30 plus manuscripts have been published and the faculty members have authored and co-authored many books with other institutional faculty, members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year 2022-23 Rabindranath TAGORE University prioritized the fostering of gender equity. Institution implemented range of measures such as training programmes, workshops on gender sensitization with in and out of the campus. Women Development Cell (WDC) dedicatedly addressed the gender-based concerns. Celebration of International Women's Day celebrates the achievements of women across various field. Themed around "Invest in Women: Accelerate Progress", the event will honor and recognize exceptional women who work with and teach at RNTU as well as possibly outside of it. Gender Sensitization Seminar held, aimed to increase public awareness of discrimination, stereotypes, and gender bias. The seminar has created an atmosphere that is more inclusive by encouraging respect and understanding. Workshop on POSH Act (Prevention of Sexual Harassment at Workplace), to educate participants the knowledge of their rights and the ability to file reports of harassment. It also ensures a respectful and safe work environment by informing them of the university's grievance redressal procedure/ committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://rntu.ac.in//iqac/aqar2022-23/7.1.1-1.pdf">https://rntu.ac.in//iqac/aqar2022-23/7.1.1-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://rntu.ac.in//iqac/aqar2022-23/7.1.1-2.pdf">https://rntu.ac.in//iqac/aqar2022-23/7.1.1-2.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management** Solid waste at collection point is segregated in to plastic and non-plastic waste. Plastic Waste is put to recycle. Non-plastic waste along with food and kitchen waste is used for manufacturing of manure by the method devised by the Agriculture Department. **Liquid Waste Management** Liquid waste is put in to soak pit available in each building block. It is mostly used for maintaining the water table. It is planned to install an Eco Converter of 100 kg capacity to recycle the water shortly. **e-Waste Management** for e-waste management an Authorized Agent has been identified and contracted, who collects e-Wastage of the University and disposes as per PCB norms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>				
<table border="1"> <thead> <tr> <th data-bbox="76 434 550 506">File Description</th> <th data-bbox="555 434 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 512 550 607">Upload relevant supporting document</td> <td data-bbox="555 512 1476 607" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents				
Upload relevant supporting document	<a href="#">View File</a>				
<b>7.1.5 - Green campus initiatives include</b>					
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>				
<table border="1"> <thead> <tr> <th data-bbox="76 1099 550 1171">File Description</th> <th data-bbox="555 1099 1476 1171">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1178 550 1272">Upload relevant supporting document</td> <td data-bbox="555 1178 1476 1272" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents				
Upload relevant supporting document	<a href="#">View File</a>				
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>					
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>				
<table border="1"> <thead> <tr> <th data-bbox="76 1890 550 1962">File Description</th> <th data-bbox="555 1890 1476 1962">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1968 550 2063">Upload relevant supporting document</td> <td data-bbox="555 1968 1476 2063" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents				
Upload relevant supporting document	<a href="#">View File</a>				

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Rabindranath Tagore University promotes a dynamic, welcoming atmosphere that values differences in community, socioeconomic status, language, culture, and other domains. Many initiatives demonstrate this commitment. To promote national solidarity, the University, for example, hosts a Bike Rally on Republic Day. In addition, the University actively engages in Young Thinkers Forums, Youth Dialogues, and artistic performances at national exhibitions under the auspices of Swadhinta Ka Amrit Mahotsava. These events provide a platform for students from diverse backgrounds to interact, exchange ideas, and foster a spirit of tolerance and harmony. Additionally, the University hosted an interactive session with author Amish Tripathi, enriching students' understanding of India's rich heritage. Finally, the University's participation in the "Har Ghar Tiranga" campaign exemplifies its dedication to building a truly inclusive national identity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better



citizens of the country through various curricular and extracurricular activities. Our institution encourages participation of students in extracurricular activities, NCC and NSS to strengthen nationwide bond and relation. In the year 2023 students have actively participated in social work and have supported various awareness campaign, participated in government initiated pandemic drives. Well-defined student's clubs organized various activities as instructed by state government. All the students and staff members participate actively in the National festivals. Plantation drives, voter awareness campaign, Swatch Bharat Abhiyan, Blood donation camps are other activities in which students and faculty members participate actively. The students and faculty also distributed free vegetables, woolen clothes to the needy people in Bhopal & Raisen region.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rabindranath Tagore University celebrates a wide range of national and international commemorative days, activities, and festivals all year long in order to foster a dynamic atmosphere of national awareness. This range includes national holidays like as Independence Day, Republic Day, NSS Foundation Day and NCC Day, in addition to Navy Day, which celebrates the bravery of our armed forces in the Navy. The institution promotes a sense of global citizenship by participating in global causes such as World Health Day and Environment Day. In addition, festivals honoring tradition and language are celebrated, such as Bhasha Diwas and Vanmali Jayanti. In addition, there are recognized days honoring particular causes, such as Yoga Day and AIDS Awareness Day, which encourage

wellbeing and social responsibility among university students. The dedication of Rabindranath Tagore University to producing well-rounded, knowledgeable, and active global citizens is reflected in this intricate tapestry of commemorations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Best Practice 1: YUVAAZ: RNTU online Radio**  
**Objective:** RNTU believes in the philosophy of holistic development of students. Be it in the field of art, science, literature and technology, the university believes to provide updated knowledge and to impart innovation into its mechanism. RNTU believes in freedom of expression and also to disseminate the new and relevant information to society across the globe. In this regard, RNTU youth took an innovative step to initiate a platform titled as Yuvaaz- RNTU online Radio.  
**Context:** View File Yuvaaz is an online community radio channel initiated by Student Active Council, RNTU. It was set up on 14th February 2019 to provide the students and faculties with a platform to spread knowledge, information and entertainment reaching out to a wide audience both nationally and internationally. It not only gives the youth a platform to showcase their talents but also gives them an opportunity of being heard. Students have been able to express their opinions on various regional, national and international issues in the best possible way. It also enables the students to know the technicalities and deep insights towards what goes, in the making of radio shows and podcasts and has enhanced their vocal and editing skills giving them a hands-on approach of learning.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

### List of TICAC Events-

Rabindranath Tagore University (RTU) has carved a niche for itself in the field of art and culture through its Tagore International Centre of Art and Culture (TICAC). TICAC has been organizing a

plethora of events that promote Indian culture and heritage, foster creativity, and engage the community

Some of the notable events organized by TICAC

- Seminars and conferences on diverse topics such as Indian culture and communication traditions, The challenges and solutions of Hindi language teaching.
- Dramas that explore social and moral themes, such as "Jeevan ke rang bijji ke sang" and "Maati Gaadi."
- Celebrations of important days like Tagore Jayanti, Vishwa Sangeet Diwas, and Vishwa Pustak Diwas.
- Fests on Shakespeare Mahotsav and Vanmali Srijan Kandro ka Choutha Rahstriya Sammelan.
- Lectures on topics like the Literary and Semantic manifestation of the third gender.

Numerous people have attended these events, including the general public, artists, academics, and students. People gained a place to discuss ideas, encourage creativity, and celebrate Indian culture.

The community has embraced the initiatives of TICAC. They have contributed to increasing public awareness of the value of art and culture and have given people a useful place to congregate and interact.

### 7.3.2 - Plan of action for the next academic year

1. Global Engagement: Plan "Global Fest Vishwarang- 5th edition" to highlight cultural variety by involvement and collaborations of abroad countries.

#### 2. Accreditation and Ranking:

Preparation for NBA Accreditation: A channelized plan for programme assessment to improve employability and quality.

Pursue 12B Certificate: for gaining greater autonomy and improve governance RNTU will continue its processing for 12B certification.

Submit NIRF Application: RNTU is setting milestone in NIRF, and this year also complete the processing for achieve national recognition for academic excellence.

#### 3. Skill Development and Entrepreneurship:

Installation of Agro-aligned Production Units:To provide practical training and promote agricultural entrepreneurship.

#### 4. Academic Expansion:

Introduce New Medical Science Programs:To address growing demand and to produce skilled healthcare professionals, will execute with the planning to introducing new medical science programmes.

Develop New Age Online Courses:from latest industry trends, & to furnish students with skills employer seeks to diverse learning styles and expand reach, new age courses will be developed and introduced soon.

#### 5. Infrastructure Development:

Renovate Existing Facilities:To ensure updated learning & sports infrastructure to meet the student's expectations & providing them best infra facilities.

Construct New Buildings:In order to accommodate new programs and support future growth.